

# Palo Verde High School

Clark County School District

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## 2015-2016 School Accountability Report

For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)

### Mission Statement

The mission of Palo Verde is to prepare students to realize their academic, creative, emotional, physical, social, and career potentials as contributing members of a multicultural society in an international community of mutual respect.

### Principal's Highlights

PVHS is committed to challenging its students in the field of academics, athletics, and extra-curricular activities to provide students with a well-rounded high school experience.

- The first Palo Verde High School IB Diploma Programme cohort started with 48 students.
- Palo Verde High School earned 4-Star status on the Nevada School Performance Framework.
- Palo Verde High School seniors were awarded \$12 million in scholarship money.
- Palo Verde High School students completed 444 Advanced Placement exams covering sixteen different subjects with 269 AP exams passed.
- Palo Verde High School had three National Merit Semi-Finalist and each earned the distinction of Finalist.
- The PVHS Varsity Quiz Team finished first & undefeated in the West Competitive Division. The team finished 3rd in the city.
- The Palo Verde High School Forensic Team is ranked 1st in the state and 48th in the nation by the National Speech & Debate Association.
- The PVHS Varsity Cheerleaders and the Boy's Soccer Team each won the NIAA Academic Championship for their respective sport.
- The Palo Verde High School Best Buddies chapter won "Outstanding Nevada High School of the Year" for the school year.

### Goals and Objectives

#### Goal 1

Teachers will participate in collaborative learning communities to improve instruction and meet the unique learning needs of students.

#### Objective(s):

Teachers will meet weekly in common subject areas to focus on common pacing, assessments and expectations. Also, teachers will analyze data from common assessments to identify weaknesses and determine corrective action necessary to ensure students' success with each standard.

#### Goal 2

Palo Verde High School will develop Career and Technical Education programs in line with student interest and demand.

#### Objective(s):

Palo Verde High School will begin teaching the International Baccalaureate Diploma Programme and expand the new Project Lead The Way Engineering Program. Also, PVHS will implement Career and Technical Education Programs to further meet the needs of the students.

### School Communication Efforts

PVHS provides each student with an opening of school information packet. Bimonthly parent newsletters are posted online and a graduation newsletter is sent to the parents of seniors. During registration, all students receive a course catalog that provides curricular information. All of these publications provide details on how to contact staff members for information. All students receive a handbook to be used as a tool for communication between school and home. Infinite Campus allows parents to access student schedules, transcripts, courses, grades, homework, and attendance online and to email teachers with questions. The PVHS website offers updated information on athletics, activities, and academics, and contains links to teachers, departments, and administration. Letters are mailed to parents to inform them of student test results and academic progress. Parents serve on the Learning Improvement Team and support fundraising, volunteer at events, and provide assistance in all administrative departments. The Parent Advisory Committee meetings, Freshman Orientation, Incoming Freshman Parent Night, High School 101, and AP/IB Parent Nights offer venues for discussion. Teachers have telephones in their rooms for use after school.

## Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day.

	#	Ethnicity														Gender			
		Am In/ AK Native		Asian		Hispanic		Black		White		Pacific Islander		Two or More Races		Male		Female	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
<b>State</b>	467,527	4,455	0.95	25,618	5.48	194,914	41.69	48,961	10.47	158,866	33.98	6,506	1.39	28,207	6.03	240,863	51.52	226,664	48.48
<b>Clark</b>	319,712	1,255	0.39	20,399	6.38	146,255	45.75	42,494	13.29	84,030	26.28	5,025	1.57	20,254	6.34	165,157	51.66	154,555	48.34
<b>Palo Verde HS</b>	3,100	15	0.48	292	9.42	658	21.23	301	9.71	1,594	51.42	45	1.45	195	6.29	1,536	49.55	1,564	50.45

Data as of: Count Day

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

'N/A' indicates that this population was not present.

\*\*- indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

| means these schools are CEP or Provision 2 Schools and officials do not track who eats breakfast or lunch.

## Special Populations

	#	Individual Education Program		English Learners		Free or Reduced Priced Lunch Eligible		Free or Reduced Priced Lunch Receiver		Free or Reduced Priced Breakfast Eligible		Free or Reduced Priced Breakfast Receiver		Migrant	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
<b>State</b>	467,527	54,944	11.75	78,470	16.78	228,543	48.88	149,077	31.89	225,633	48.26	73,351	15.69	90	0.02
<b>Clark</b>	319,712	36,560	11.44	61,070	19.1	179,198	56.05	120,772	37.78	179,198	56.05	59,469	18.6	0	0
<b>Palo Verde HS</b>	3,100	231	7.45	126	4.06	799	25.77	284	9.16	799	25.77	69	2.23	0	0

Data as of: Count Day

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IEP = Students with disabilities

ELL = Students who are English Language Learners

FRL = Students qualifying for Free/Reduced Price Lunch

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## Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	All Students	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races	IEP	ELL	FRL
<b>State</b>	95.0	93.2	97.0	94.6	93.6	94.9	94.6	94.7	93.2	95.1	94.1
<b>Clark</b>	94.7	93.0	97.1	94.6	93.5	94.9	94.6	94.7	93.1	95.1	94.2
<b>Palo Verde HS</b>	94.9	89.4	97.1	94.7	95.2	94.7	95.4	94.8	94.1	95.4	94.0

ADA Data as of: First 100 days of instruction

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## Transiency, Truancy, and Discipline

	Transiency		Discipline	
	Transiency Rate**	# of Students	# of Students	
			Habitual Disciplinary Problems	Habitual Truants
<b>State</b>	27.5	1,318	2,397	
<b>Clark</b>	30.5	0	632	
<b>Palo Verde HS</b>	35.4	0	27	

## 2015-2016 School Accountability Report

	# of Incidents (Suspensions or Expulsions)					
	Violence to Students	Violence to Staff	Weapons	Dist. Controlled Substances	Possession/ Use Controlled Substances	Possession/ Use of Alcohol
<b>State</b>	8,416	855	953	154	2,103	427
<b>Clark</b>	5,847	624	733	100	1,389	190
<b>Palo Verde HS</b>	18	0	7	3	21	4

	# of Incidents Bullying			# of Incidents Cyber Bullying		
	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion
<b>State</b>	9,468	8,203	4,355	544	511	353
<b>Clark</b>	7,630	7,135	3,828	419	414	286
<b>Palo Verde HS</b>	53	53	26	3	3	3

Data as of: End of school year

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Discipline and Transiency incidents are reported at the school where the action occurred.

\*\*The purpose of some alternative programs is to enroll students for a short period of time until they can reenroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A. Data reported as of the end of the school year.

### Credit Deficiency

	9		10		11		12	
	#	%	#	%	#	%	#	%
<b>State</b>	268	0.8	4,443	12.7	5,619	16.5	5,391	16.8
<b>Clark</b>	0	0	3,308	13.4	4,277	18.1	3,968	17.9
<b>Palo Verde HS</b>	0	0	98	12.2	130	16.7	114	15.9

Data as of: Count Day

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Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

### Average Class Size

Average Class Size is listed for all classes where students rotate to different teachers for different subjects.

	English	Mathematics	Science	Social Studies
<b>State</b>	22	23	20	21
<b>Clark</b>	23	24	27	27
<b>Palo Verde HS</b>	27	24	29	27

Data as of: December 1st

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### Annual Dropout Rate for the Prior School Year

	Grade 9	Grade 10	Grade 11	Grade 12	Grade 9-12
	%	%	%	%	%
<b>State</b>	1.81	1.93	3.12	7.91	3.61
<b>Clark</b>	1.74	1.88	3.09	6.80	3.31

### Annual Dropout Rate for the Prior School Year

	Grade 9	Grade 10	Grade 11	Grade 12	Grade 9-12
	%	%	%	%	%
<b>Palo Verde HS</b>	0.13	0.64	1.56	1.92	1.03

Data as of: Previous School Year

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Data in grade 9-12 excludes pupils:

who successfully completed HSE assessment,

who are enrolled in approved courses for an adult standard diploma, withdrew from school to attend another school.

Data is not displayed for a group where enrollment information is missing.

Negative value indicates rate cannot be calculated due to zero enrollment.

### Nevada System of Higher Education (NSHE) (Fall 2015)

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
<b>State</b>	11,534	4,896	42.4
<b>Clark</b>	8,162	3,475	42.6
<b>Palo Verde HS</b>	282	113	40.1

Data as of: End of school year

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### Graduation Rate: Class of 2015

	Gender		Ethnicity							Total
	Female	Male	Am In/ AK Native	Asian	Black	Hispanic	Two or More Races	Pacific Islander	White	Graduation Rate
	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	
<b>State</b>	75.29	67.54	58.4	84.73	55.46	66.7	75.63	71.04	78.04	70.77
<b>Clark</b>	76.01	68.29	64.43	84.93	57.5	67.87	76.78	73.77	79.96	72.07
<b>Palo Verde HS</b>	91.8	84.82	-	92.73	87.93	84.48	85.71	93.33	88.53	88.14

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For further explanation on cohort graduation indicators and other terminology, please see the glossary section.

Cohort Graduation Rate is lagging data, which means that for 2012-2013 Report Card, data from 2011-2012 school year (class of 2012) is being reflected. Likewise, in the 2011-2012 Report Card, data from 2010-2011 (class of 2011) school year is reflected.

### High School Completion Indicators: Class of 2015

	Adjusted Diploma		Adult Diploma		Advanced Diploma		Certificates of Attendance and HSE+		Standard Diploma		HSE	
	#	%	#	%	#	%	#	%	#	%	#	%
<b>State</b>	-	-	410	1.7	7,445	30.7	-	-	16,392	67.6	-	-
<b>Clark</b>	-	-	352	2	4,541	26.3	-	-	12,383	71.7	-	-
<b>Palo Verde HS</b>	-	-	-	-	173	30.6	-	-	392	69.4	-	-

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## Summary of Standards-Based Test Performance

2015 - 16 assessment results are not yet available. Results for 2015 - 16 will be posted on the Nevada Report Card Website at [www.nevadareportcard.com](http://www.nevadareportcard.com) as soon as they become available.

## Per-Pupil Expenditures 2014-2015

The Nevada Department of Education in consultation with In\$ite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

Clark Total Cost Per Pupil = \$8520 District Total Cost Per Pupil = \$8785

	Instruction		Instruction Support		Operations		Leadership		Total Expenditures	
	\$	%	\$	%	\$	%	\$	%	\$	%
<b>State</b>	\$5,153.00	58.7	\$911.00	10.4	\$1,998.00	22.7	\$724.00	8.2	\$8,785.00	100
<b>Clark</b>	\$5,108.00	60	\$787.00	9.2	\$1,927.00	22.6	\$698.00	8.2	\$8,520.00	100
<b>Palo Verde HS</b>	\$3,859.00	65.1	\$626.00	10.6	\$884.00	14.9	\$556.00	9.4	\$5,926.00	100

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Schools only showing up with \$0 are new and data was not collected for prior year.

NDE in consultation with In\$ite adjusted formula used to calculate per pupil expenditures with the Annual Reports of Accountability, rendering comparisons between the year and past years data.

## Personnel Information

### Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May 2016.

	English/ Reading/ Lang. Arts	Mathematics	Science	Social Studies	Foreign Languages	Arts	Elementary	Poverty Level
	%	%	%	%	%	%	%	
<b>State</b>	6.4	6.3	5.9	4.6	2.9	1	5.2	
<b>Clark</b>	8.7	8.3	7.9	6.4	3.7	0.4	7.4	
<b>Palo Verde HS</b>	1.9	1.9	2.3	5.6	0	0	0	L

Teacher Data as of: May 1st (2008-Current)

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(H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

## Teacher ADA and Licensure Information

	Average Daily Attendance	Teachers Providing Instruction		
		# Pursuant to NRS 391.125	# Pursuant to Waiver	# w/ o Endorsement
<b>State</b>	95.8	0	367	193
<b>Clark</b>	96	0	287	64
<b>Palo Verde HS</b>	96.6	0	1	0

Teacher Data as of: May 1st (2008-Current)

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## School NSPF Results:

2015-16 NSPF results are not available. School ratings will be reported in fall 2017.

*The development of this annual state accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at [www.nevadareportcard.com](http://www.nevadareportcard.com).*